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# 2018



**" Research Contribution of Education and Social Sciences in Digital Era "**

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## ABSTRACT PROCEEDING

### THE 1<sup>st</sup> BORNEO INTERNATIONAL CONFERENCE ON EDUCATION AND SOCIAL SCIENCES (BICESS) 2018

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## TABLE OF CONTENT

COVER PAGE	i
COMMITTEE PAGE	ii
WELCOMING MESSAGE	iv
CONTENT LIST	v
CONFERENCE RUNDOWN	vi
KEYNOTE SPEAKER ABSTRACT	
1. Knowledge Production in Post-Truth Era <b>Assoc. Prof. Sulfikar Amir, Ph.D</b>	1
2. Higher Education System in The Fourth Industrial Revolution and Digital Technology Era <b>Prof. Dr. Yaya Sukjaya Kusumah</b>	2
3. Multiculturalism in English Language Teaching (ELT) <b>Assoc. Prof. Dr. Nor Azmi bin Mustafa</b>	3
4. Developing Culture by Using English in Digital Era <b>Assoc. Prof. Roozbeh Babolian Hendijani, Ph.D</b>	4
PARALLEL SPEAKER ABSTRACT	
TOPIC: Education Science (E-01)	
1. Discovering The Influence of Emotional Intelligence and Blended Learning (A Combination of Classroom Learning and e-Learning) on Students' Character Value <b>Ashomatul Fadlilah, Tusyanah, Heri Yanto, Risma Nur Anissa, and Fentya Dyah Rahmawati</b>	5
2. Exploring The Intention to Use Mobile Learning in Higher Education <b>Risma Nur Anissa, Tusyanah, Rediana Setiyani, Fentya Dyah Rahmawati, and Ashomatul Fadlilah</b>	6
3. The Influence of Using Line Today and the Information Needs on Student Interest in Reading the News <b>Fentya Dyah Rahmawati, Tusyanah, Ahmad Nurkhin, Risma Nur Anissa and Ashomatul Fadlilah</b>	7
4. Efforts To Increase Indonesian Language Learning Outcomes Using KWL Learning Model (KNOW-WANT-LEARN) <b>Chandra Anugrah Putra</b>	8
5. The Application of Work-Based Learning Model in Education and Training Institutions <b>Neng Desi Aryani, Oong Komar</b>	9
6. Working Motivation Reviewed from Self Concept and Working Head of Raudhatul Athfal School (RA) Pekanbaru City <b>Ida Windi Wahyuni</b>	10
7. Correlation Between Science Process Skills and the Comprehension of Physics Concept with Critical Thinking Skills on Newton's Laws <b>Haris Rosdianto, Emi Sulistri, Rosmaiyadi, Mariyam, Nurul Husna, Nindy Citroesmi Prihatingtyas, Rika Wahyuni, Nurhayati, Citra Utami</b>	11

8. How High are IQ Students Thinking in Making Mathematical Connections in Mathematics Problem Solving?: A Case of Gender Difference  
**Karim, I Ketut Budayasa, Tatag Yuli Eko Siswono** 12
9. The Evaluation of The Curriculum of Japanese Department of Universitas Komputer Indonesia by Using Context Input Process and Product Model  
**Soni Mulyawan Setiana, Rusman and Mohammad Ali** 13
10. Building Conducive School Climate  
**Tutut Sholihah** 14
11. Pedagogic Competency of Civic Education Teachers: An Overview in Instructional Design  
**Rini Triastuti, Erna Yuliandari** 15
12. Analysis of Problem Solving Ability Judging by Scientific Work of Science Education Students  
**Ellyna Hafizah, Rizky Febriyani Putri, and Syubhan Annur** 16
13. "MOZILLA" (Monopoli Gizi Luar Biasa) as Innovation Media Nutrition Education for Mothers in Posyandu Work Region Puskemas Klampis Ngasem Surabaya  
**Muhammad Yusuf, Alief Dyaningayu Savitri, Asrining Pangastuti, Tri Martiana** 17
14. Identification of Students Misconceptions in School and College on Kinematics  
**Eka Murdani, and Sumarli** 18
15. Predict Student Score Using Text Mining in English for Librarian Course  
**Febrianti Widyahastuti and Viany Utami Tjhin** 19
16. Student Performance Prediction Using Online Behavior Discussion Forum with Data Mining Techniques  
**Febrianti Widyahastuti and Viany Utami Tjhin** 20
17. Working with at Risk Children: A Model for Transformative Learning  
**Kartika Bayu Primasanti, and Hariyanto** 21
18. The Correlation of Knowledge and Behaviour of Vulva Hygiene with Vaginal Discharge to New Santriwati at Ponpes Darrul Hijrah Banjarbaru  
**Nurul Indah Qoriaty, Asrinawaty** 22
19. Feasibility Study of Smash Book Based Guided Inquiry as Chemistry Learning Media on Buffer Solution Material  
**Herlina Apriani, Fitria Rizkiana** 23
20. The Challenges of Involvement School Parent and Community to Improve Elementary Education Quality  
**Fadhillah, Putry Julia, Nurhattati Fuad, and Rugaiyah** 24
21. Why The Registration was Importance for Management of Record? The Implementation of Management of Record to Support the School's Accountability  
**Mar'atus Sholikhah, Nina Oktarina, Tusyanah, and Ashomatul Fadlilah** 25
- TOPIC: Guidance and Counseling (E-02)
22. Effectiveness of Systematic Desensitization to Reduce Students Anxiety in Facing Undergraduate Thesis  
**Masnurrima Heriansyah, and Sestuningsih Margi Rahayu** 26



23.	Family Low Well Being And Radicalism In Digital Era <b>Moh. Khoerul Anwar</b>	27
24.	The Role of Counselors in Preventing Radicalism <b>M.Fatchurahman, and Bulkani</b>	28
25.	Effectiveness of Dance Counseling to Increase Self Disclosure to Students Victims of Aggressive at Junior High Schools in Palangkaraya <b>Esty Aryani Safithry, Karyanti, and Dina Fariza</b>	29
26.	The Effectiveness of Self-Reliance Coaching of Prisoners at Wirogunan Correctional Institutions in Yogyakarta <b>Muhammad Ali Equatora, and Mulyani Rahayu</b>	30
27.	Educational Value of Character Syech Muhammad Arsyad Al-Banjari and Implications in Guiding And Counseling Services <b>Khairullah, Akhmad Rizkhi Ridhani, and Aminah</b>	31
28.	Decreasing The Students Consumptive Behavior Through Group Counseling by Using Self-Management Technique at SMAN 2 Banjarmasin <b>Laelatul Anisah, and Eka Sri Handayani</b>	32
29.	Enhancing Psychological Well-Being of Ex-Drug Addicted Individuals in Semarang with Evidence-Based Community Counseling <b>Rudi Haryadi, Mulawarman, and Dwi Yuwono Puji Sugiharto</b>	33
30.	Group Guidance with Truth or Dare Technique to Reduce Loneliness in Isolated Students of Class IX of SMP Negeri 1 Belawang <b>Rahimah, Fariat, and Nurmiati</b>	34
31.	The Effectiveness of Group Counseling Services with Role Playing Techniques to Reduce the Agersive Behavior of High School Students (Studies in SMA N 2 Murung) <b>Sanjaya, Sunawan</b>	35
TOPIC: Language Education (E-03)		
32.	Investigating the Influence of YouTube Learning Videos and Mobile Learning Application on Economics Students' English Vocabularies <b>Tusyanah, Risma Nur Anissa, Fentya Dyah Rahmawati, Ashomatul Fadlilah, and Mar'atus Sholikhah</b>	36
33.	The Application of Project Based Learning Via Instagram to Improve EFL Students' Speaking Skill <b>Nurul Qisthi, and Yudhi Arifani</b>	37
34.	The Translation Analysis of English Imperatives into Javanese by Google Translate <b>Pikir Wisnu Wijayanto</b>	38
35.	Incorporating WebQuest as an Internet-Based Learning Device in EFL Writing Class <b>M. Zaini Miftah</b>	39
36.	Working Motivation Reviewed from Self Concept and Working Head of Raudhatul Athfal School (RA) Pekanbaru City <b>Ida Windi Wahyuni</b>	40
37.	The Effect of Flipped Classroom Toward ESP Students Reading Comprehension <b>Iswatin Hasanah and Yudhi Arifani</b>	41
38.	Male and Female Mitigation In Institutional Conversation Setting: Viewed	

# The Role of the Counselors in Preventing the Radicalism

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**Keywords:** Counselor; Radicalism

**Abstract:** In an attempt to prevent the radicalism among teenagers especially the students in the schools, it requires the roles and all parties, in order to prevent the radicalism. This particular study aimed to determine the role of counselors in preventing the radicalism in schools. The research was quantitative research with descriptive analysis approach. The populations of this study were 48 subjects who are counselors or teachers of Guidance and Counseling in State and Private Senior High School in Palangka Raya, Central Kalimantan province. The sample of the study was the entire of the population. Data collection technique was questionnaires, and the formula percentage was used in data analysis. The research results found that the counselors have the good role in preventing the radicalism in schools.

## 1 INTRODUCTION

Adult in the phase of school on Junior and Senior High School is called as the students. They tend to assuming that life is a suffering, not pleasure and willing do on their own free will to run off the life through the destructive ways, such as self-pain, avoid the life and family, involving into free environment, alcohol consume, and drugs (Narcotic, psychotropic, and others addictive pills). They seem to confuse and emotional in finding their self-identity, understanding, selecting and conducting the values in the middle of society, and strength of their feeling to free (Fatchurahman, 2017).

As the social and individual, students conduct a certain behavior based on the behavior they imitated, moreover to negative behavior. The interaction pattern of students' behavior will be accompanied by the feeling of trying the new things, such radicalism action which is not equipped by the understanding on the definition of radicalism and negative effect of the radicalism itself. Radicalism is an ideology or concept which has characteristic to treat to all aspects of life from the perspective of ideology, politic or social and performing in free will without considering the rules of law.

The adult who follows the radicalism is in the serious problem toward the future; they will be left, avoided and underestimated by their friends, family, even society. The negative effects of radicalism

(Nafi, 2017) are (1) avoid the religious teaching of noble and peace, (2) break off the unity among the society, (3) impact to affliction of innocent people, (4) plant the culture of impose, but the religion teaching the love and affection, (5) trap into the narrow of mind on religion, so they think over in performing the religious practice, and (6) not appreciated and underestimated by the people around him/her.

In an attempt to give and guide the students through the radicalism, the counselor's role is important in order to prevent the radicalism. The guidance services are provided by the counselors through the guidance and counseling. The services are; orientation, information, mediation, classical guidance, group and individual counseling.

The research aims to determine the role of counselors in preventing the radicalism in schools where they work. The research is quantitative research with descriptive analysis approach. The populations of this study are 48 subjects who are counselors or teachers of Guidance and Counseling in State and Private Senior High School in Palangka Raya, Central Kalimantan province. The sample of the study is the entire of the population. Data collection technique is questionnaires, and the formula percentage is used in data analysis.



## 2 RESULTS AND DISCUSSION

Based on the data analysis, the research results are explained as follow :

Table I Experimental and Calculated Data

No	Services	Indicators	Percentage	Category
1	Information	Intolerance Attitude	85	Good
		Fanaticism Attitude	83	Good
		Exclusives Attitude	84	Good
		Revolution Attitude	81	Good
	Amount/Average		333/83,25	Good
2	Consultation	Intolerance Attitude	82	Good
		Fanaticism Attitude	80	Good
		Exclusives Attitude	84	Good
		Revolution Attitude	80	Good
	Amount/Average		326/81,50	Good
3	Individual Counseling	Intolerance Attitude	79	Good Enough
		Fanaticism Attitude	77	Good Enough
		Exclusives Attitude	74	Good Enough
		Revolution Attitude	0	0
	Amount/Average		224/76,66	Good Enough

Table 1 shows the role of counselors in preventing the radicalism in the schools; (1) the indicators score of information service are: (a) the percentage of intolerance attitude is 85% with good category, (b) the percentage of fanaticism attitude is 83% with good category, (c) the percentage of exclusives attitude is 84% with good category, and (d) the percentage of revolution attitude is 81% with good category. (2) The indicators score of consultation service are: (a) the percentage of intolerance attitude is 82% with good category, (b) the percentage of fanaticism attitude is 80% with good category, (c) the percentage of exclusives

attitude is 84% with good category, and (d) the percentage of revolution attitude is 80% with good category. And, the indicators score of individual counseling service are: a) the percentage of intolerance attitude is 79% with good enough category, (b) the percentage of fanaticism attitude is 77% with good enough category, (c) the percentage of exclusives attitude is 74% with good enough category, and (d) the percentage of revolution attitude is 0%.

The table shows the role of counselors to preventing the radicalism in the schools; the average score of information service is 83.25% with the good category, the average score of consultation service is 81.50% with the good category, and the average score of individual counseling is 76.66% with good enough category. In sum, the average score is the good category.

The results show that the counselors have conducted the activities to preventing the radicalism based on the function of guidance and counseling. The functions are preventing, understanding and monitoring. Prayitno and Erman (2004), Nurihsan (2006), Tohirin (2007), and Sudrajad (2008) stated that: (1) preventing is the function related to the effort of counselors in anticipating the problems and preventing, (2) understanding is helping the patient to have understanding toward their selves and environment, and (3) monitoring is helping the patient to have self-care and keep the conducive situation within their selves. The implementation of those functions may be manifested into programs with interesting, re-creative, and facultative according to students' interest, so they able to fortify their selves from the destructive ideology, including radicalism (Prayitno and Erman, 2004; Nurihsan, 2006; Tohirin, 2007; Suherman, 2008).

The existence of radicalism in the educational field, especially in the schools become the concern of many parties due to it may arise the intolerance action among the students. Survey on radicalism by Lembaga Kajian Islam dan Perdamaian (LaKIP) conducted on October 2010 till January 2011 to 100 Junior High Schools (59 Private and 41 State Junior High Schools) in Jakarta and around, found that almost of 50% of students prefer to use strictness way to handle the morality problem and religion conflict. Moreover, the students also agree to self-bombings (Khamid, 2016). The research of Nur Berlian Venus Ali (Saputra, 2017) found the intolerance action in the school when the students tent to refuse the chief of OSIS (Students Organization) with different of religion. Director for Peace and Generation, Irfan Amalee (Tan, 2011)



stated, the indoctrination is conducted through many ways. Then, the increasing of radicalism understanding in both student's and teachers become a must and important to preventing the radicalism growing.

### 3 CONCLUSIONS

Based on the data analysis and discussion, concluded that the role of counselors in preventing the radicalism in the schools is good. The role of counselors might be assessed through the services of: (1) the average score of information service is 83.25% with good category, (2) the average score of consultation service is 81.50% with good category, and (3) the average score of individual counseling is 76.66% with good enough category

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