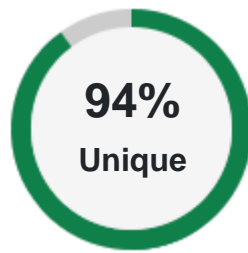
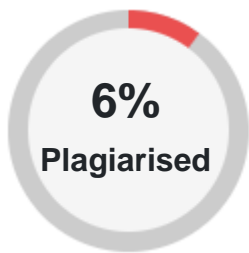


PLAGIARISM SCAN REPORT



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Quality education requires qualified and capable educators to play an expert role at school and community settings. In line with this, the demand for teacher competence also adjusts to those developments. Teachers don't seem to be only ready to deliver the topic matter, but the teacher must even be ready to learners. Teachers should be able to do instructional for learning, which is organizing activities, managing information or learning resources to facilitate teaching and learning activities. Because it takes the mastery of resources and learning media. Mastery isn't only the determination of resources and instructional media, but also the accuracy between the fabric to be delivered with source criteria and learning media used. School education within the world still as in Indonesia is generally held in school within the sort of learning process held at the identical time and place. Where teachers or educators educators not only provide information, but leads and provides learning facilities in accordance with the needs of learners. Hope that teachers always demand is how the training or material presented by the teacher may be mastered and understood by learners, because if learners don't understand clearly about the fabric described and submitted by the teacher will have a bearing on the learning, as an example in subjects of Natural Sciences. The learning process are going to be effective if supported by adequate means wont to facilitate the educational process in school. With the supporting facilities in learning can lead to interaction between teachers with learners where there is reciprocal within the learning process. one in all the means referred to as supporting learning is learning media. Using appropriate and appropriate media can improve students' learning outcomes. Media can attract the attention of learners in learning, even can make it easier for learners to know the fabric presented. Therefore, the researcher wanted to check empirically how the training activity if implemented by using 3 dimensional visual media and graphic media (picture / photo) with the aim of improving learners' learning outcomes, in order that learners become more active, and more easily understand the topic matter especially in science lessons. Miarso (2009: 17) the training process are said to be effective if the training can do the expected learning objectives. related to scientific discipline learning, the existence of instructional media clearly has an influence on the success of teaching and learning, especially in improving learning outcomes of learners. The whole process of education in schools, learning activities is that the most fundamental learning activities, this means the success or absence of accomplishment of educational goals which much depends on how the learning process experienced by learners as a toddler is marked by a change in behavior during a person. Teaching work shouldn't be interpreted as an activity to present the subject matter. While presenting the topic matter is Judging from the training process then the function of the media is as a carrier of knowledge from the source (educator / teacher) to the recipient (learners / learners). The main function of the academic media is for instructional purposes, where the knowledge contained in the media must involve students both in mental form and within the style of real activity in order that learning can occur. In addition to come up with motivation, interest, and learning outcomes also can to arouse stimulus actions of learners to more active learning, still as for information purposes (presents information) before of a bunch of students / people. The function of learning media helps create a fun learning atmosphere for learners. Develop creativity and make learners become more active in accordance with the curriculum of education, develop the curiosity of learners to grow motivation in learners to be told with the aim to induce a satisfactory learning outcomes. With the educational media will provide convenience to learners to more easily understand the topic matter, and also attract the eye of learners at the time of learning took place. Basically every teacher wants the educational activities can run smoothly. the utilization of media in learning activities is one component as an integral part or very important within the learning process, and greatly help the effectiveness of the educational process. As already explained before, visual media is a tool to deliver messages or information from the sender to the recipient of the message. Learning could be a change in knowledge, behavior and personal activity supported individual or individual experience that's permanent. Learning outcomes of learners is seen from the results of feat tests achieved by learners after learning activities. **The use of visual media in learning not only as a tool, but also as an integral part in a very important sense in the learning process as a**

sort of problem solving and also facilitate the understanding of learners. In reference to the educational of science, the media serve as one among the decisive factors which will facilitate explain the topic matter, yet as a determinant of the achievement of learning objectives. The use of appropriate visual media can affect the high low learning outcomes of learners. This is reinforced by the results of previous research, Smaldino (2011: 13) states that "Media isn't even as a teaching tool, but as an integral part within the learning process". Their teaching tools that use visual learning aids within the form of a model (animation) can help a learning process. The use of props teaching visual animation is predicted to raise the motivation and stimulation of student learning activities, help the effectiveness of the training process, draw and direct the eye of learners to target the content, facilitate the achievement of the aim to understand and remember information, or given, learning becomes more attractive, brings freshness and new variations.

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